

# Kindergarten "At Home" Schedule

\*\*Optional Schedule if needed

## 9:30 – 10:30: READING/PHONICS



- Stamina Reading: Read a book – Independent/Shared Reading, [RAZ-Kids](#) (20 minutes)
- Kindergarten Choice Board: Pick 1-2 activities from the 'Reading' column on the Choice Board (20 minutes)
- Read Aloud: [Storyline Online](#), [Clever](#) (KCLS & Pebblego) Click here for: [Mrs. Stempson Webpage](#) (20 minutes)

10:30-11:00: Eat a snack, go outside, play a game, choose a GoNoodle!

## 11:00 – 12:10: MATH



- Math Fluency: Count to Numbers 1-100 by 1's, 5's, 10's, Watch a [Jack Hartmann](#) video, Pick a number and count on from it, **and/or** Number before/after (10 minutes)
- Kindergarten Choice Board: Pick 1-2 activities from the 'Math' column on the Choice Board (30 minutes)
- Do Zearn (on [Clever](#)), [Prodigy](#) game, or [Happy Numbers](#) (30 minutes) *\*\*Please know you'll need to sign up on your own for Prodigy & Happy Numbers*

12:10 – 1:00: Eat lunch, go outside, play a game, choose a GoNoodle!

## 1:00 – 1:30: WRITING



- Kindergarten Choice Board: Pick 1 activity from the 'Writing' column on the Choice Board

## 1:30 – 2:00: SCIENCE/SOCIAL STUDIES



- Kindergarten Choice Board: Pick 1 activity from the 'Science/Social Studies' column on the Choice Board

## 2:00 – 2:30: ENRICHMENT



- Kindergarten Choice Board: Pick 1 activity from the 'Enrichment' column on the Choice Board

## 2:30 – 3:00: SPECIALISTS



- \*\*Check our Specialists Page [here](#)

- P.E. – MUSIC – LIBRARY – COUNSELORS

**READING/PHONICS**



**WRITING**



**MATH**



**SCIENCE/SOCIAL STUDIES**



**ACTIVE/CREATIVE ENRICHMENT**



- **Study Sight Words:**
    - we
    - he
    - she
- Search these words in books.

- Write a postcard/letter and send it to a friend or a family member.

- **Print: “Roll and Write Numbers 11-20”**
- Early Finishers: 2 pages

- Watch: [Shadow Tracing](#)
- Then, go outside and try some on your own. You can use toy animals to create shadows.

- **Print: 2-Week Fit Log** (Visit [Ms. O'Brien's Webpage](#)) - Track your activity for 2 weeks.

- **Print: “Sight Words - Look Read, Spell, Cover, Write”**

- **Write a book about anything you want.**
- **Print:** Writing Paper

- **Print:** Problem Solving Chips

- **Understanding COVID19:** (attachment)
- Review page 3 & Color the shield (page 13)

- Read Aloud: [“Germs Art Not For Sharing” by Elizabeth Verdick](#)
- [Germ Blow Painting with Art](#)

- **Act it Out:** Find someone in your house to take turns playing **charades** with. Click [here](#) for a list of objects, books, movies and more to act out!

- **Begin an interactive journal with your child.**  
Start: Write a short note to your child. Write a question. Encourage your child to write/draw for 20 minutes. Respond for the next day with a new prompt.

- **Story Problem/Checklist Activity:**
- **Print: “Lunch Time!”** and show your work

- **Weather in Spring:**
- **Ask your child:** What kind of weather do you see when it's **Spring?** What do plants/animals do in Spring?
- **Read:** [How do you know it's Spring?](#)

- **Coloring Sheet:** Rainbows of Hope (attachment)
- Color your favorite page & stick it on your window in honor of all the essential workers.

- **Building Sight Words:** Roll the playdough and create the sight word.
- **Rainbow write:** Write sight words.

- **Write a THANK YOU card** for your new teacher at home. 😊

- **Listen and Draw:** Listen to the directions and draw an imaginary animal on paper.
- **Resource:** Print out the “Listen & Draw Animal”

- 25 Ways to Get Moving** [Here](#) are 25 different ways to move your body and get your heart pumping. How many can you do without having to rest?

## READING/PHONICS



- Build Sight Words and/or Words Using Tiles: Click [here](#).
- Use your sight word list or spell these words:  
**day, down, into, looking**

- Go on Seesaw: Activity: **Inside Out Read Aloud and Emotions Reflection**

- Visit [Reading Bear](#) to practice some Phonics this week.
- Take the 'QUIZ' 😊 to see how good you are!

- Go on Seesaw: Activity: **Day 4 Language Arts CVC Words**

## WRITING



- Go on Seesaw: Activity: **Type the ending sound**

- Go on Seesaw: Activity: **Think - Write - Draw**

- **How to Make S'mores:**
- Print: Pages 19, 21-27 (color & read) or
- Print: Pages 28, 29, 31-37 (color, cut & paste)
- OR Write your own How To Book

- Go on Seesaw: Activity: **Neville the Parrot**

## MATH



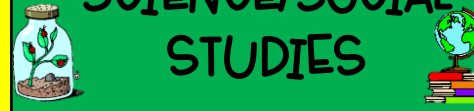
- **3 Act-Task:** [Shark Bait](#)
- Print: [Student Recording Sheet](#)
  - Watch the video
  - Answer the questions

- Go on Seesaw: Number Sentence Activity: **Adding Within 5**

- **Number Talks:** [Same or Different?](#)
- Look at the pictures. *Can you explain 2 ways they are the same & 2 ways they are different*

- Go on Seesaw: Number Sentence Activity: **What Do You See?**

## SCIENCE/SOCIAL STUDIES



- **BrainPOPjr:** Watch [Spring](#) and explore the different activities

- Watch 2 [Amazing Animal Videos](#) of your choice.
- Share 2 things you learned about each animal.

- Visit BrainPopJr: [Go to Health → Feelings → Emotions](#) and watch the video.
- Explore the different activities below it.

- Go on Seesaw: Activity: **Mental Health Check In**  
Let your school teacher know how you are feeling.

## ACTIVE/CREATIVE ENRICHMENT



- Visit: [Virtual Disneyland](#)
- **Create:** If you could add any Disney ride to Disneyland, what would you add? Draw & Name your ride and send it to your teacher.

- **Exercise:** Head over to Cosmic Kids and do some Yoga: [Squish the Fish](#)

- **Try a Live Cooking Class:**  
With the help of an adult, try a live cooking class or get the recipe from [this website!](#) Check out this video for making [Cheeseburger Cups](#) or find another recipe.

- [Directed Drawing Ladybug:](#)  
Look for your teacher's video in Seesaw. After you are done drawing and coloring, put it up on your window for your neighbors to see 😊