

\*\*\*If you are able to, please have your child use this board and choose <u>| in each column</u> daily. (more if you want)

One thing I encourage you to do everyday is: Aim to read a book of your choice for at least 20 minutes.

R	EADING/PHONI CS		WRITING		MATH	S	CIENCE/SOCIAL STUDIES	A	CTIVE/CREATIVE Enrichment
0	Read your sight words: 25 High Frequency Words (attached in email)*5 seconds/word	0	Draw a picture of yourself and write a sentence about you.	0	<b>Count</b> to 100 by 1', 10's. Try counting by 5's.	0	Enjoy a family game board! Create a board game of your own. Share it to Seesaw if you can. ©	0	<u>10 minute Cosmic Kids</u> <u>Yoga Adventure!</u>
0	Super Reader Retell: Snuggle up with your favorite book and retell the story. Watch this <u>video</u> on how to retell.	0	Sight Word Spelling Test: Have someone tell you a sight word, try your best to spell it. How many words can you write? Resource: (attached in email)	0	Draw & Solve Story Problem: Jane went to the store. She bought 7 pineapples and 4 melons. How many fruits did she buy altogether? +=	0	Go outside and complete the activity on the 5 senses on Seesaw. Activity: Spring Writing.	0	Put together a time capsule (if you haven't already made one)! You can burry it in your backyard or store it some place in your home for safe keeping.
0	Go on Seesaw or print Activity: Color Word Search (attached document)	0	Go on Seesaw or print Activity: Rainbow Scavenger Hunt (attached document)	0	Go on <b>Seesaw</b> : Activity: <b>Teen Number</b> <b>Practice</b>	0	Do something nice for the person who is caring for you at home.	0	P.E. with Joe © <i>Click <u>here</u>.</i>

READING	G/PHONICS	WRITING	MATH	SCIENCE/SOCIAL STUDIES	ACTIVE/CREATIVE Enrichment
<ul> <li>Go on Sees</li> <li>Ending Sou</li> </ul>	<b>aw</b> : Activity: unds	<ul> <li>Use playdough or objects to build your name and family member's names.</li> </ul>	<ul> <li>Go on Seesaw: Activity: Cross One Out and Write How Many</li> </ul>	<ul> <li>Watch: <u>Washing Hands</u> on Brainpop JR. &amp; complete an activity.</li> </ul>	Do a few <u>GoNoodle</u> videos via Clever . Tell a family member to join you.
here to acc Garden's S After, try o syllables in member's n friend's na	Click the link cess Scratch yllable song. clapping the your family names, your mes, or even	<ul> <li>What do you miss about school?</li> <li>Write a letter to your teacher. Ask a grown up to take a picture and email/Seesaw it.</li> </ul>	<ul> <li>Go on a Scavenger Hunt Math, find 3 sticks and 6 rocks. Write a number sentence, number bond, &amp; T- chart. Take a picture &amp; email/Seesaw it.</li> </ul>	<ul> <li>Take a virtual trip to the <u>San Diego Zoo</u> and watch the animal(s) live. Pick one animal and answer the questions in Seesaw: Virtual Trip to the Zoo.</li> </ul>	<ul> <li>"Art Calendar" Submission: Please click <u>here</u> to read the details. If you do this activity, let your teacher know <sup>(C)</sup></li> </ul>
house! • Go on Sees	things you find around the house! Go on Seesaw: Activity: Language Arts CVC Words 2 Study Sight Words: > see > at > to Search these words in books. Put a sticky note where you find them.	<ul> <li>Show and Tell (Letter Bag): Place your item in a bag. Write the letter it begins with. Write 3 clues. Take a picture, email/Seesaw this to your teacher.</li> <li>Write a "How To" book</li> </ul>	<ul> <li>Watch: Number bonds to 5.</li> <li>Go on Seesaw: Activity: Penguin Number Bonds</li> </ul>	<ul> <li>Listen to read aloud: <u>The Worst Day Ever</u> Discuss with someone: Why is it important to listen? Is there a time when it is ok not to follow direction?         </li> </ul>	Listen to the Story: <u>The Most</u> <u>Magnificent Thing by Ashley</u> <u>Spires.</u> Be creative! Design and build something with your materials! $\odot$ Then, go on Seesaw & see activity: Curious Moment: What can you create?
Search these Put a sticky		<ul> <li>Write a "How To" book         <ul> <li>(Example: <u>How To</u> use a Beyblade <sup>(i)</sup>). For support with writing this: click the link to watch Episode 1 for "How To" writing. There are three episodes in total if you would like to watch.</li> <li>Writing Paper (attached in email) *be ready to share with our class!</li> <li><sup>(i)</sup></li> </ul> </li> </ul>	• Write your numbers 1- 20. Have a family member choose a number. Tell them what comes before and after the number.	<ul> <li>Visit Mystery Doug and watch <u>How Does</u> <u>Hand Sanitizer Kill</u> <u>Germs?</u> Or another video you're interested in.</li> </ul>	